



Fantastic Phonics

Book 14 - A Bug in the Mud

PHONEMIC AWARENESS (Identifying sounds in language)

- focus on short vowel sound / u /
- focus on Consonant Blend /fl/
- focus on two syllable "TUGGED"

Say to your child	Together
<p>The FIRST sound in BUG is / b /</p> <p>Listen, / b / (buh), short and sharp</p>	<ul style="list-style-type: none"> • The first sound of BUG is ... • (say together) / b / 'buh' • Now the child repeats for you to hear/check.
<p>The MIDDLE sound in BUG is / u /</p> <p>Listen, / u / (short vowel 'uh')</p>	<ul style="list-style-type: none"> • The middle sound of BUG is ... • (say together) / u / "u" short vowel • Now the child repeats for you to hear/check.
<p>The END sound in BUG is / g /</p> <p>Listen, / g / (guh)</p>	<ul style="list-style-type: none"> • The end sound of BUG is ... • (say together) / g / "guh" • Now the child repeats for you to hear/check.
<p>Let's blend the sounds together.</p> <p>/ b / u / g / makes "b-u-g"</p> <p>And the word is BUG</p>	<ul style="list-style-type: none"> • Now let's blend the sounds together. • / b / u / g / makes "b-u-g" • And the word is BUG
<p>Additional words - Bug, jug, mud, tug, dug, up, did, all, fell, hug, bud, cud, mum, dad</p>	

Sight Words

once

Explain that **ONCE** is sounded like 'wunz' (/w/u/n/z/)

was, one, two, the

Explain that **WAS** is sounded like 'woz' (/w/o/z/)

Explain that **ONE** is sounded like 'won' (/w/o/n/)

Explain that **TWO** is sounded like 'too' (/t/oo/)

and, is, on, at, of

CONSONANT BLENDS

“when two letters create a single sound”

- **focus on plug, shrug, snug, smug**

Blend two letters to a single sound	Together
<p>Say the word PLUG</p> <p>Show that the FIRST sound is a blend of /p+/l/ to make a single sound of /pl/</p> <p>Demonstrate with letter cards</p> <p>Say PLUG as 3 sounds / pl / u / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> • When the sounds /p/ and /l/ are together, they make a single sound which sounds like both <p>Say PLUG as 3 sounds / pl / u / g /</p> <p>Makes the word PLUG</p>
<p>Continue to demonstrate with - plop, plum, plod</p>	
<p>Say the word SHRUG</p> <p>Show that the FIRST sound is a blend of /s+/h/ to make a single sound of /sh/</p> <p>Demonstrate with letter cards</p> <p>Say SHRUG as 4 sounds / sh / r / u / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> • When the sounds /s/ and /h/ are together, they make a single sound which sounds like both <p>Say SHRUG as 4 sounds / sh / r / u / g /</p> <p>Makes the word SHRUG</p>
<p>Continue to demonstrate with – Shred, shrill, shrub</p>	

<p>Say the word SNUG</p> <p>Show that the FIRST sound is a blend of /s+/n/ to make a single sound of /sn/</p> <p>Show that the LAST sound is /g/</p> <p>Say SNUG as 3 sounds /sn / u / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> When the sounds /s/ and /n/ are together, they make a single sound which sounds like both <p>Say SNUG as 3 sounds /sn / u / g /</p> <p>Makes the word SNUG</p>
<p>Continue to demonstrate with - Snap, snip, sniff, snort</p>	
<p>Say the word SMUG</p> <p>Show that the FIRST sound is a blend of /s+/m/ to a single sound of /sm/</p> <ul style="list-style-type: none"> Demonstrate with letter cards <p>Say SMUG as 3 sounds /sm / u / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> When the sounds /s/ and /m/ are together, they make a single sound which sounds like both <p>Say SMUG as 3 sounds /sm / u / g /</p> <p>Makes the word SMUG</p>
<p>Continue to demonstrate with – smell, small,</p>	
<p>Say the word SLUG</p> <p>Show that the first sound is a blend of /s+/l/ to make a single sound of /sl/</p> <p>Demonstrate with letter cards</p> <p>Say SLUG as 3 sounds /sl / u / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> When the sounds /s/ and /l/ are together, they make a single sound which sounds like both <p>Say SLUG as 3 sounds /sl / u / g /</p> <p>Makes the word SLUG</p>

PHONOLOGICAL AWARENESS (linking Sounds with Letters)

Linking letters and sounds	Together
<p>Hold up the lowercase letter “ b “</p> <p>Say “this letter is called “b” (bee) and the sound it makes is</p> <p>/ b / (“buh” – short & sharp)</p>	<p>Together ...</p> <p>The letter is called “ bee ” and the sound is / b / (buh)</p> <p>As in BUG</p>
<p>Additional words</p> <p>Bug, jug, mud, tug, dug, up, did, all, fell, hug, bud, cud, mum, dad</p>	

Identifying sounds in Words

Form the word **'BUG'** using lowercase cards. Point to each letter and make the phonic sounds;

/ b / - / u / - / g /

Remove the letter 'b' and ask, "what sound have I removed"

Child should respond / b / (huh sound)

Ask, "what sounds are left – point to the letters and make the sounds"

Child should point and respond, / u / + / g /

Ask, "what sounds does / u / + / g / make together"

Child should point and respond / u / g /

Then put the letter back into position and ask, "what does the letters make now"

Child should point to each letter, say each sound, and finish with BUG

Repeat by removing the MIDDLE and END letters

Additional words - Bug, jug, mud, tug, dug, up, did, all, fell, hug, bud, cud, mum, dad

Rhyme	Rhyme Detection
1	<p>Read the following words and ask the child to tell you the words that DO rhyme with BUG (e.g, the 'up' sound)</p> <p>Hog, dog, jog, jog, log, bog, sat, fell, went, Dell, got</p>
2	<p>Read the list again and ask the child which words DO NOT rhyme with BUG</p>
3	<p>Say the word BUG and ask the child to suggest two words that rhyme</p>
4	<p>Select the letters b, g, m, t, d, h, u, m, a from your cards (need two ' m ' and / d / cards)</p> <p>Ask the child to use the letter cards to form the words ...</p> <p>Bug, jug, mud, tug, dug, up, did, all, fell, hug, bud, cud, mum, dad</p>

Re-Arrange Letters

Choose the letters **b, u, g** from your letter cards and arrange them so they DON'T form a word

Say the word **BUG**, and sound it out /b/u/g/

Ask your child to arrange the letters to create the word

Continue for words tug, dug, jug, mud, did, up, hug, mum, dad

SYLLABLES

Syllables	Together
Say the word "tug-ged" Stress the separate syllables by clapping your hands (with each syllable).	Together ... Say "tug-ged" while clapping your hands Say it slowly so the child can hear clearly, then repeat faster and faster till they merge.
You will find more 2-syllable words to work through in the work sheets	



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Book 14 Worksheets

A Bug in the Mud – sound is short vowel / u /

Read the Phonemic awareness guide so you can explain.

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word
b u g	b-u-g	bug
m u g	m-u-g	mug
d u g	d-u-g	dug
t u g	t-u-g	tug
j u g	j-u-g	jug
d i d	d-i-d	did
b i g	b-i-g	big

Sight words

once was said one two



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Parent says the words (**mud, tug, jug, did, big, bug**) and sounds each one out and asks the child to fill in the missing letter.

mu _

t _ g

_ ug

di _

b _ g

_ ug

Ask your child to re-arrange the letters to form a word – help them by “saying and sounding” each word (**mud, bug, big, did, dug, tug**)

mdu

ugb

igb

ddi

gud

utg

Read the sentence, and ask your child to write the words in correct order below (**The bug dug up a jug in the mud.**)

bug The up a in mud the jug. dug



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EXTRA WORDS

Teach that the consonant blend is a single sound

POINT to each letter and "SOUND" them separately	Then blend, stressing the vowel.	Then say as a blended whole word
r u g	r-u-g	rug
h u g	h-u-g	hug
l u g	l-u-g	lug
p l u g	pl-u-g	plug
s l u g	sl-u-g-	slug
s n u g	sn-u-g	snug
t h u g	th-u-g	thug
s h r u g	shr-u-g	shrug



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice

Bug, mud, tug, fell, jug, big, dug, did, into,
got, is, to, had, on, the, a, and

Sentence 1

Sentence 2

What word does not rhyme

Ask your child to read out and identify the word that doesn't rhyme

dug, bug, dog, rug, snug

bud, tug, mud, jug, hug

did, rid, slid, slip, skid



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Complete the sentences

Ask your child to choose a word (below) to complete the sentences.
If your child cannot remember the sentences, they can re-read the story.

(The words below are in the correct order)

dug mud up did tug jug

The bug ___ and dug. The bug dug
and dug in the ___.

The bug dug ___ a jug in the mud.

The bug ___ a big ___.

The bug and the ___ all fell in the
mud.



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Syllables

These words are 2 syllable words which are fully decodable

Point to each syllable,
sound it out,
say each syllable.
Ask your child to copy.

Point to syllable,
say the syllable,
merge them together.
Ask your child to copy.

Say each syllable and
combine into a word
Ask your child to copy.

on to

on-to

onto

op en

op-en

open

up on

up-on

upon

in to

in-to

into

ov er

ov-er

over

al so

al-so

also

on ly

on-ly

only



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Vocabulary Acquisition

Help your child to read these simple 2 syllable words

Place your finger over the 2nd syllable, ask your child to read the 1st syllable, then reveal the 2nd syllable, and ask your child to read.

Then join the two syllables together

The end sound ("ged") is common

peg-ged

pegged

zag-ged

zagged

rag-ged

ragged

tag-ged

tagged

jag-ged

jagged

sag-ged

sagged

rig-ged

rigged

bog-ged

bogged

beg-ged

begged

bug-ged

bugged

wag-ged

wagged

jog-ged

jogged

zig-ged

zigged

log-ged

logged

bug bug bug bug

bug bug bug bug

bug bug bug bug

dug dug dug dug

dug dug dug dug

dug dug dug dug

jug jug jug jug

jug jug jug jug

jug jug jug jug

tug tug tug tug

tug tug tug tug

tug tug tug tug

mud mud mud mud

mud mud mud mud

mud mud mud mud

The bug dug and dug.

The bug dug and dug.

The bug dug and dug.

The bug dug and dug in

The bug dug and dug in

The bug dug and dug in

the mud. The bug dug

the mud. The bug dug

the mud. The bug dug

up a jug in the mud.

up a jug in the mud.

up a jug in the mud.

up a jug in the mud.

up a jug in the mud.

The bug did a big tug.
The bug and the jug
all fell in the mud.

The bug did a big tug.

The bug and the jug

all fell in the mud.

The bug did a big tug.

The bug and the jug

all fell in the mud.



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Puzzles

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Book 14 Puzzle – Style 1

E H J A O J B L
D V N L R J F B
R Y G L F E L L
P U L L G L T K
D U G Q C U U M
B U G G M G G U
J R U G U H X D
I H J U G D C I

Words used

ALL
BUG
DUG
FELL
HUG
JUG
LUG
MUD
MUG
PULL
RUG
TUG

Book 14 Puzzle – style 2

E D R P D B J I
H V Y U U U R H
J N G L G G U J
A L L L Q G G U
O R F G C M U G
J J E L U G H D
B F L T U G X C
L B L K M U D I

Words used

ALL
BUG
DUG
FELL
HUG
JUG
LUG
MUD
MUG
PULL
RUG
TUG



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Book 14 Puzzle – Style 1 Solution

E	H	J	A	O	J	B	L
D	V	N	L	R	J	F	B
R	Y	G	L	F	E	L	L
P	U	L	L	G	L	T	K
D	U	G	Q	C	U	U	M
B	U	G	G	M	G	G	U
J	R	U	G	U	H	X	D
I	H	J	U	G	D	C	I

Words used

- ALL
- BUG
- DUG
- FELL
- HUG
- JUG
- LUG
- MUD
- MUG
- PULL
- RUG
- TUG

Book 14 Puzzle – Style 2 Solution

E	D	R	P	D	B	J	I
H	V	Y	U	U	U	R	H
J	N	G	L	G	G	U	J
A	L	L	L	Q	G	G	U
O	R	F	G	C	M	U	G
J	J	E	L	U	G	H	D
B	F	L	T	U	G	X	C
L	B	L	K	M	U	D	I

Words used

- ALL
- BUG
- DUG
- FELL
- HUG
- JUG
- LUG
- MUD
- MUG
- PULL
- RUG
- TUG



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